

Annual Syllabus Plan 2024-2025

CLASS: I

TEACHERS: Ms Sushrutha M.P, Ms Reema Dsouza R, Ms Chethana

SUBJECT: English

| Month | No. of Periods | Lesson No | Title of the Lesson | Teaching Method | Activities | Learning Outcome |
|-------|----------------|-----------|--|---|--|---|
| June | 8 | L – 1 | L-1 My house (Grammar- The Alphabet) | *Video. * Ask the students to talk about the members of their family. * Reading and explanation of the lesson. | *Scrap book – Forming a house with different geometrical shapes using colour papers. | Student will be able to * Responds orally to comprehension questions related to stories(applicable to all lessons) *Talk about the members of their family. *Associates words with pictures * Recognises the letters and their sounds A-Z * Differentiates between small and capital letters in print. * Recites poems/rhymes with actions. |
| | | Poem | Poem: Sunday! Sunday! | *Sing and dance. | | |
| July | 8 | L- 2 | L-2 :The Ant and the Dove (Grammar - Sentences) | * Reading and explanation of the lesson. * Show pictures of insects and birds. * Ask the students to name the animals found in the park/garden.. *Ask the students to frame grammatically correct sentences. | * Talk about their favourite animal. | Student will be able to *Knows about the activities of different animals. * Read the lesson and improve their vocabulary. *Talks about self /situations/ pictures in English. *Understand the structure of a sentence. |
| | | L-3 | L-3: Wet Kitten (Grammar - Nouns) | * Reading and explanation of the lesson. * Show pictures of | *Reading activity. | *Learn about the movement of the animals. * Listens to instructions and draws a picture. *Names familiar objects seen in the |

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| | | Poem | Poem : Our Puppies | insects, birds, place, animal and thing for noun. *Sing and dance. | | pictures. * Uses nouns such as ‘boy’, ‘sun’...etc. * Recites poems/rhymes with actions. |
| (18-07-2024 to 24-07-2024) Periodic Test-1 | | | | | | |
| August | 8 | L- 4 | L-4 At the Fair (Grammar - Pronouns) | * Reading and explanation of the lesson. *Explain with different examples the use of pronouns in sentence and its importance. | *Make a list of things they find in the fair *Reading activity. | Student will be able to *Tell their partner about their visit to a fair and the things they find in the fair |
| | | L-5 | L-5 The Little Duckling (Grammar - This/That, These/Those) | * Reading and explanation of the lesson. * Use of “This, These, That, Those” and explains with pictures and objects | *List out the activities the students can do and cannot do. | *Responds orally to comprehension questions related to the story and the pictures *Match animals with their movements * Practice the structure this, that , these and those |
| | | Poem | Poem: The Robin | * Sing and dance | *Recite the poem. | * Recites poem with correct pronunciation /rhymes with actions. |
| September | 8 | L-6 | L-6 The Sound Game (Grammar - Verbs) | * Reading and explanation of the lesson. *List out action words. *Explain the use of ‘ing’ words and ‘ed’ words with different examples. *Revision | *Reading activity. *Worksheet on grammar *Revision | Student will be able to * Writes simple words like fan, hen, rat etc (applicable to all lessons) *Use of action words in a sentence. *Comprehend the written text. *Revision |
| (19-09-2024 to 01-10-2024) Term- 1 | | | | | | |
| <u>Term – 2</u> | | | | | | |

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| October | 3 | L-1 | L-1 Independence Day (Grammar - Is/am/are) | *Students will be shown a video on Types of festivals * Reading and explanation of the lesson. | *Write the Festivals which we celebrate in the school. *Framing sentences on their on their own using is/am/are. | Student will be able to *Understands the different types of festivals. * talk about how they celebrate independence day in their school. * Practice the structure Is/am/are , this, that , these and those |
| November | 8 | Poem | Poem: I Love Colours | * Sing and dance *Show the video on how rainbow appears. | *Poem recitation. | Student will be able to * Recites poem with correct pronunciation /rhymes with actions. *talks about 5 sentences about their favourite colour. |
| | | L-2 | L-2 The Four Friends (Grammar - Adjectives) | * Reading and explanation of the lesson. * Ask the students to name the animals and birds which they saw. *Shows video related to the grammar *Explain the use of describing words with different examples. | *Write the activities you do with your friends | *Answers the questions from the story *Solve a maze *take care of plants and earth. *Learns to describe an animal. |
| December | 8 | L-3 | L-3 Planning a Picnic (Grammar - Articles) | * Show the video related to the story. * Reading and explanation of the lesson. *Asks the students how they keep their home tidy. *Explains the uses of "A and An" with | *Answer the questions by using pictures. | Student will be able to * Develop observational and inferential skills. *Identifies characters and sequence of a story and asks questions about the story. *Correct use of – a,an |

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| | | Poem | Poem: How Many Seconds in a Minute? | different examples. *Recite the poem * Sing and dance | *List the rhyming words | * Recites poems/rhymes with actions. *Listening and recitation skills. *Comprehend and appreciate the poem. |
| January | 5 | L-4 | L-4 Did Mani Take a Bath? (Grammar – Preposition) | * Reading and explanation of the lesson. * Giving examples for prepositions. Showing related pictures. | *Framing sentences on their own using prepositions. *Poem recitation. | Student will be able to *List out the opposite words. *talk about how they keep themselves clean. * Use of prepositions like ‘in’, ‘on’, ‘under’,etc. *To be able to use preposition. (in, on, under, over, above....) * Recites poems/rhymes with actions. |
| | | Poem | Poem: My Family | *Recite the poem | | |
| (06-01-2025 to 11-01-2024) Periodic Test-2 | | | | | | |
| January | 8 | L-4 | L-5A Gift for Grandma-1 | * Reading and explanation of the lesson. *Explains by giving different examples | *Reading activity. | Student will be able to *comprehend the lesson. *Respect and Care for Grandparents |
| February | 8 | L-5 | L-6 A Gift for Grandma-2 (Grammar-conjunction) | * Reading and explanation of the lesson. * Ask the students how they call their grandparents. Explain the use of conjunction words with different examples. | *Speaking Activity – My family. | Student will be able to *Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English /home language /signs. * Use of conjunction words. * To develop wit and humor (Fable) * Produces words with common blends like “br” “fr” like ‘brother’, frog’ etc. * improve speaking skills. |
| March | 4 | | Revision | Revision | Revision | Revision |
| (15-03-2025 to 28-03-2025) Term-II Examination | | | | | | |

ವಾರ್ಷಿಕ ಪಠ್ಯಕ್ರಮ ಯೋಜನೆ ೨೦೨೪-೨೫

ತರಗತಿ - ೧

ಅಧ್ಯಾಪಕರು: ರೂಪ ಡಿಸೋಜ

ವಿಷಯ: ಕನ್ನಡ

ಅವಧಿ - ೧

| ತಿಂಗಳು | ನಿಗದಿತ ಅವಧಿ | ಕ್ರ.ಸಂ | ಪಾಠದಶೀರ್ಷಿಕೆ | ಬೋಧನಾವಿಧಾನ | ಕಲಿಕಾಚಟುವಟಿಕೆಗಳು | ಕಲಿಕಾಫಲಗಳು |
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| ಜೂನ್ | ೨೦ | ಪಾಠ - ೧ | <ul style="list-style-type: none"> - ಸ್ವರಗಳು (೨ ದಿಂದ ೫) - ಘಟಕ - ೧ - ಚಿತ್ರಗಳನ್ನು ಗುರುತಿಸಿ | <ul style="list-style-type: none"> - ಧ್ವನಿ ಉಚ್ಚಾರಣೆ ಚಟುವಟಿಕೆ - ಔಪಚಾರಿಕಕಲಿಕೆ. | <ul style="list-style-type: none"> - ಪರಿಚಿತಹಾಡುಗಳು, ಕಿರುಕಥೆಗಳು ಹಾಡುವುದು. - ಚಿತ್ರಗಳನ್ನು ಗುರುತಿಸುವುದು | <ul style="list-style-type: none"> - ಅಭಿನಯಕೌಶಲ್ಯ - ಶಬ್ದ ಭಂಡಾರವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವರು. |
| ಜೂಲೈ | ೧೮ | ಪಾಠ - ೨ | <ul style="list-style-type: none"> - ಘಟಕ - ೨ - ನೋಡಿಕಲಿ - ಸ್ವರಗಳು (೬ ದಿಂದ ೮) | <ul style="list-style-type: none"> - ಸ್ವಚಟುವಟಿಕೆಕಲಿಕೆ - ದ್ರಶ್ಯಮಾಧ್ಯಮಗಳು - ಚಿತ್ರಪಟಗಳು ಪೂರ್ವಭಾವೀಗ್ರಹಿಕೆ - ಪಿ.ಪಿ.ಟಿ ಮೂಲಕ ವಿವರಣೆ | <ul style="list-style-type: none"> - ಅಭ್ಯಾಸ ಚಟುವಟಿಕೆ - ಪ್ರಾಣಿಗಳ, ಪಕ್ಷಿಗಳ, ವಾಹನಗಳ, ತರಕಾರಿಗಳ ಮಾದರಿಗಳು ಅನುಕರಣೆ ಚಟುವಟಿಕೆಗಳು | <ul style="list-style-type: none"> - ಭಾಷಾಸ್ವಾಮಿತ್ವವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವರು. |

ಮೌಲ್ಯಮಾಪನ - ೧೮/೦೭/೨೦೨೪ ರಿಂದ ೨೪ /೦೭/೨೦೨೪

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| ಆಗಸ್ಟ್ | ೨೦ | ಪಾಠ - ೩ | - ಘಟಕ - ೩ - ಘಟನಾಚಿತ್ರಗಳು - ವ್ಯಂಜನಗಳು (ಕ ದಿಂದ ಣ) | - ಕ್ರಿಯಾತ್ಮಕವಿಧಾನ ಸನ್ನಿವೇಶಗಳನ್ನು ಉಪಯೋಗಿಸಿಕೊಂಡು ಕಥೆಗಳು. - ಚಟುವಟಿಕಾ ವಿಧಾನ | - ಚಿತ್ರಗಳು - ಮಿಂಚುಪಟ್ಟಿಗಳು , ಕರಿಹಲಗೆ - ಘಟನಾಚಿತ್ರಗಳ ಮೂಲಕ ಕಥೆಗಳನ್ನು ಹೇಳುವುದು | ಗ್ರಹಿಕೆಯ ಕೌಶಲ್ಯ - ಅಭಿವ್ಯಕ್ತಿ, ಮಾತನಾಡುವ ಕೌಶಲ್ಯ - ಚಿತ್ರಸರಣಿ, ಕಲ್ಪಿತತೆಯ ಕೌಶಲ್ಯ |
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| ಸೆಪ್ಟೆಂಬರ್ | ೧೨ | | - ವ್ಯಂಜನಗಳು (ತ ದಿಂದ ನ) ಮುಂದುವರಿಕೆ - ಪುನರಾವರ್ತನೆ | - ಪಿ.ಪಿ.ಟಿ ಮೂಲಕ ವಿವರಣೆ. - ಮೌಲ್ಯಮಾಪನ ವಿಧಾನ. | - ಲಿಖಿತ ಮತ್ತು ಮೌಖಿಕವಾಗಿ ಮೌಲ್ಯಮಾಪನ ಮಾಡುವುದು. | - ಕಲಿತ ವಿಷಯಗಳನ್ನು ದೃಢೀಕರಿಸಿಕೊಳ್ಳುವರು |
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ಮೌಲ್ಯಮಾಪನ ೧೯/೦೯/೨೦೨೪ ರಿಂದ ೦೧/೧೦/೨೦೨೪

ಅವಧಿ - ೨

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| ಅಕ್ಟೋಬರ್ | ೧೦ | | - ಘಟಕ - ೪ - ಚಿತ್ರಕಥೆಗಳು - ಪಾಠದ ಆರಂಭ - ವ್ಯಂಜನಗಳು (ಪ ದಿಂದ ಮ) | - ಕಥೆ ಹೇಳುವ ವಿಧಾನ | - ಚಿತ್ರಕಥೆಗಳು | - ಸಂವಹನ ಕೌಶಲ್ಯ |
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| ನವೆಂಬರ್ | ೨೦ | ಪಾಠ - ೪ | - ಘಟಕ - ೪ - ಚಿತ್ರಕಥೆಗಳು - ವ್ಯಂಜನಗಳು (ಯ ದಿಂದ ಳ) | - ಉರುಳುಹಲಗೆ, ಚಿತ್ರಪಟಗಳು, ವೀಡಿಯೋಗಳು ದ್ರಶ್ಯಮಾಧ್ಯಮಗಳನ್ನು ತೋರಿಸಿ ಚಿತ್ರಕಥೆಗಳನ್ನು ಹೇಳುವ ವಿಧಾನ. | - ಚಿತ್ರಕಥೆಯ ಸರಣಿಯನ್ನು ಹೇಳುವ ಚಟುವಟಿಕೆಯನ್ನು ಮಾಡಿಸುವುದು. | - ಸಂವಹನ ಕೌಶಲ್ಯ - ಮಾತನಾಡುವ ಕೌಶಲ್ಯ - ಭಾಷಾಸಾಹಿತ್ಯ ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವರು. |
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| ದಶಂಬರ್ | ೧೪ | ಪಾಠ - ೫ | - ಘಟಕ - ೫ - ಮಾಡಿ-ಕಲಿ | - ಪ್ರಾಯೋಗಿಕ ಭಾವಪರಿಕಲ್ಪನೆಗೆ ಹೊಂದುವ ಮೂಲಕ ಮಾಡಿಕಲಿ ಎಂಬ ಚಟುವಟಿಕೆಯನ್ನು ಮಾಡಿಸುವುದು ಕ್ರಿಯಾತ್ಮಕತೆಯ ವಿಧಾನ | - ಸ್ವಚಟುವಟಿಕೆಗಳು - ಸುಜನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳು | - ಸ್ವಆಲೋಚನೆ - ಚಿತ್ರಕೌತುಕತೆ. |
| ಜನವರಿ | ೧೫ | ಪಾಠ - ೬ | - ಘಟಕ - ೬ - ಚಿತ್ರಸಂಭಾಷಣೆ - ಗುಣಿತಾಕ್ಷರಗಳು (ಕ ದಿಂದ ರು) - ರೇಖಾಅಭ್ಯಾಸ | - ಸಂಭಾಷಣೆಯ ಚಿತ್ರಗಳು - ಪಿ.ಪಿ.ಟಿ ಮೂಲಕ ವಿವರಣೆ - ತರಗತಿ ಸನ್ನಿವೇಶಗಳು | - ತರಗತಿಯಲ್ಲಿ ಚಿತ್ರಗಳನ್ನು ತೋರಿಸಿ ಇವರು ಯಾರು, ಪುಷ್ಪ- ಉತ್ತರ, ಮಾತುಕತೆ ಮುಂತಾದ ಚಟುವಟಿಕೆ ಮಾಡಿಸುವುದು | - ಸಂವಹನ ಕೌಶಲ್ಯ - ಅಭಿವ್ಯಕ್ತಿ ಸಂವಹನ ಕೌಶಲ್ಯ - ಆಲಿಸುವ ಕೌಶಲ್ಯ. |

ಮೌಲ್ಯಮಾಪನ ೦೬ /೦೧/೨೦೨೫ ರಿಂದ ೧೧ /೦೧/೨೦೨೫

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| ಫೆಬ್ರವರಿ | ೧೬ | ಪಾಠ - ೭ | - ಗುಣಿತಾಕ್ಷರಗಳು (ಟ ದಿಂದ ಮ) - ಅಕ್ಷರಗಳನ್ನು ಓದಿಸಿ, ಪದಹೇಳಿಸಿ - ಘಟಕ -೭ - ಕಲಿ - ನಲಿ | - ಕರಿಹಲಗೆ - ಚಿತ್ರಪಟಗಳು - ಪಠ್ಯಪುಸ್ತಕ - ಕಥಾ ನಿರೂಪಣೆ | - ಚಿತ್ರಗಳಿಗೆ ಸೂಕ್ತ ಬಣ್ಣ ಹಚ್ಚಿ, ಧ್ವನಿ ಅನುಕರಣೆ, ಚಿತ್ರಹೊಂದಿಸಿ, ವಾಸಸ್ಥಳ ಗುರುತಿಸಿ ಚಟುವಟಿಕೆ | - ಸುಜನಶೀಲತೆ - ಅನ್ವಯಿಕ ಪ್ರಾಯೋಗಿಕತೆ - ಬರವಣಿಗೆ |
| ಮಾರ್ಚ್ | ೧೦ | | - ಪುನರಾವರ್ತನೆ | - ಮೌಲ್ಯಮಾಪನ ವಿಧಾನ | - ಲಿಖಿತ ಮತ್ತು ಮೌಖಿಕವಾಗಿ ಮೌಲ್ಯಮಾಪನ ಮಾಡುವುದು | - ಕಲಿತ ವಿಷಯಗಳನ್ನು ದ್ರೋಹಿಸಿಕೊಳ್ಳುವ ವರು. |

ಮೌಲ್ಯಮಾಪನ ೧೫ /೦೩/೨೦೨೫ ರಿಂದ ೨೮ /೦೩/೨೦೨೫

Annual Syllabus Plan 2024-25

CLASS : I

TEACHERS: Ms Preethi Prabha Monthero

SUBJECT: Hindi

| TERM - I | | | | | | |
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| मास | अवधि | पाठ संख्या | पाठ का शीर्षक | शिक्षण विधियाँ | गतिविधियाँ* | सीखने के संभावित प्रतिफल |
| जून | 17 | 1 | स्वर और उनकी मात्राओं की पहचान । (अ से उ) *वाह ! वाह कहानी (सुनना , बोलना) *हम बच्चे (कविता वाचन) *चुनमुन बंदर (कविता वाचन) * गुड़िया की चुनरी (कहानी पढ़ना) | <ul style="list-style-type: none">स्वर और उनकी मात्रावाले शब्दों का ज्ञान देना ।अक्षरों के उच्चारण में अंतर समझाना ।कहानी सुनाना ।कविता का आशय बताना ।नए शब्द पढ़वाना । | <ul style="list-style-type: none">कविता का सस्वर वाचना करना ।कहानी सुनाना ।शब्द बनाना ।गोले में आकृतियाँ बनाना । | <ul style="list-style-type: none">कविता वाचन कौशल , मौखिक अभिव्यक्ति का विकास ।मात्राओं को मिलाकर शब्दों को उच्चारण सीखना ।पठन कौशल का विकास ।सही उच्चारण मौखिक अभिव्यक्तिअक्षरों के उच्चारण में अंतर समझना । |
| जुलाई | 8 | | स्वर और उनकी मात्राओं की पहचान । (ऊ) *तरबूज का रस | <ul style="list-style-type: none">स्वर और उनकी मात्रावाले शब्दों का ज्ञान देना ।अक्षरों के उच्चारण में अंतर समझाना ।कहानी सुनाना ।कविता का आशय बताना ।नए शब्द पढ़वाना । | <ul style="list-style-type: none">चित्र दिखाकर पहला अक्षर पूछना ।कविता का सस्वर वाचना करना ।शब्द बनाना । | <ul style="list-style-type: none">स्वर और व्यंजनों का ज्ञान एवं शब्द प्रयोग ।कविता वाचन कौशल ,मौखिक अभिव्यक्ति का विकास ।मात्राओं को मिलाकर शब्दों को उच्चारण सीखना ।पठन कौशल का विकास ।सही उच्चारण मौखिक अभिव्यक्ति |

Periodic Test-1 : 18.07.2024 to 24.07.2024

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| जुलाई | 4 | | स्वर और उनकी मात्राओं की पहचान । (ऋ) *मकड़ी रानी | <ul style="list-style-type: none"> स्वर और उनकी मात्रावाले शब्दों का ज्ञान देना । अक्षरों के उच्चारण में अंतर समझाना । कविता का आशय बताना । नए शब्द पढ़वाना । वीडियो दिखाना । | <ul style="list-style-type: none"> चित्र दिखाकर पहला अक्षर पूछना । कविता का सस्वर वाचना करना । शब्द बनाना । | <ul style="list-style-type: none"> स्वर और व्यंजनों का ज्ञान एवं शब्द प्रयोग । कविता वाचन कौशल ,मौखिक अभिव्यक्ति का विकास । मात्राओं को मिलाकर शब्दों को उच्चारण सीखना । पठन कौशल का विकास । |
| अगस्त | 20 | | स्वर और उनकी मात्राओं की पहचान । (ए से औ) *शेर की दहाड़ * मैना उड़ गई तोता और मोर | <ul style="list-style-type: none"> स्वर और उनकी मात्रावाले शब्दों का ज्ञान देना । अक्षरों के उच्चारण में अंतर समझाना । कहानी सुनाना । कविता का आशय बताना । नए शब्द पढ़वाना । वीडियो दिखाना । | <ul style="list-style-type: none"> चित्रों का पहला अक्षर लिखना । कविता का सस्वर वाचना करना । कहानी सुनाना । शब्द बनाना । | <ul style="list-style-type: none"> व्यंजनों का ज्ञान एवं शब्द प्रयोग । हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं। |
| सितंबर | 6 | | <ul style="list-style-type: none"> पकौड़ी बारहखड़ी | <ul style="list-style-type: none"> कविता का सस्वर वाचना कराना । अक्षरों के उच्चारण में अंतर समझाना । बारहखड़ी लिखना, अभ्यास करना , पढ़वाना । | <ul style="list-style-type: none"> बच्चों से उनकी पसंद नापसंद की खाने के बारे में बातचीत करना । | <ul style="list-style-type: none"> कविता वाचन कौशल ,मौखिक अभिव्यक्ति का विकास । कविताओं में लिपि चिहनों/शब्दों/ वाक्यों आदि को देखकर और उनकी ध्वनियों को सुनकर, समझकर उनकी पहचान करना । |

TERM - I Examination : 19-09-2024 to 01.10.2024

TERM - II

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| अक्तूबर | 10 | | चित्र कथा – माँ की रसोई बिंदु – चंद्रबिंदु (अं | <ul style="list-style-type: none"> रसोईघर में क्या – क्या है पूछना , उन चीजों के उपयोग के बारे में पूछना । | <ul style="list-style-type: none"> अच्छा स्वास्थ्य और जीवन स्तर पर चर्चा करना । स्वास्थ्य के लिए | <ul style="list-style-type: none"> बिंदु – चंद्रबिंदु का ज्ञान एवं शब्द प्रयोग । |
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| | | 2 | ,अँ , आँ , उँ , ऊँ) • संचित की पतंग | कविता का आशय बताना । • बिंदु- चंद्रबिंदु वाले अक्षरों को दोहराना । | लाभकारी भोजन के बारे में बताना । | |
| नवंबर | 15 | | *मेले की सैर *मैं - मेरा परिवार | • बच्चों के नाम पूछना । • बच्चों से मेले के बारे में बातें करना । • शरीर के विभिन्न अंगों के नाम तथा उपयोग पूछना । • अपन्न परिवार के सदस्यों के नाम पूछना । | • कविता कंठस्थ करना । • अपने परिवार के सदस्यों के नाम लिखना । | • रसोईघर में होनेवाले चीजों के नाम जानना । देखी , सुनी बातों को अपनी भाषा में कहना । |
| दिसंबर | 8 | 3 4 | क्ष, त्र , ज्ञ, श्र - संयुक्ताक्षर दो व्यंजन के साथ-साथ | • दो-दो वर्णों से बनें अक्षरों का उच्चारण सिखाना । • चित्र दिखाकर शब्दों को पढ़वाना । | • चित्रों का नाम लिखना । • संयुक्ताक्षर के शब्द पढ़वाना । • जुड़े व्यंजनों के शब्द लिखकर पढ़वाना । | • लिखना सीखने की प्रक्रिया दौरान अपने विकासात्मक स्तर के अनुसार स्वनियंत्रित लेखन के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने की प्रयास करना । • संयुक्ताक्षर से बने शब्दों का उच्चारण सीखना । |

Periodic Test - II 06.01.2025 to 11.01.2025

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| जनवरी | 6 | 5 6 7 8 | ध्वनियों के चिह्न (ऑ , ज्ञ , फ़) *हाथी र के बहुत से रूप आओ गिनें चित्र वर्णन | • ज्ञ, फ़ ,अक्षरवाले शब्द पढ़वाना । • ऑ चिह्नवाले शब्दों को पढ़वाना । • गिनती को लिखकर दोहराना । • वीडियो द्वारा कहानी सुनाना। • छात्रों से कहानी पूछना । | समान तुकवाले शब्द पहचानना । एक से दस तक गिनती सीखना । | • देखी , सुनी बातों को अपनी भाषा में कहना । • स्वयं बनाए गए चित्रों के नाम लिखते(लेबलिंग)हैं जैसे हाथी का चित्र बनाकर नाम लिखते हैं। • रेफ़ य पदेन युक्त शब्दों का उच्चारण सीखना । |
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| जनवरी | 6 | 9 | <p>पढ़ने की बारी</p> <p>*बरखा रानी</p> <p>*मैं किसी को नहीं मारूँगा</p> <p>*मेट्रो की सैर</p> <p>*आप जानते हैं</p> <p>*कैसे लगते भालू राम !</p> | <ul style="list-style-type: none"> • समान तुकवाले शब्द सीखाना । • आशय बताना , विवरण देना । • पाठ पढ़ना , पढ़वाना , विवरण देना • जानवरों के नाम पूछना । | <ul style="list-style-type: none"> • जानवरों के नाम पहचानना। • समान तुकवाले शब्द सीखाना । • आशय बताना , विवरण देना । | <ul style="list-style-type: none"> • मनोरंजन , हास्य – विनोद एवं कल्पनाशक्ति का विकास । • सुनी सामग्री(कहानी, कविता) आदि के बारे में बातचीत करते हैं, अपनी राय देते हैं, प्रश्न पूछते हैं। • भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं; जैसे- इन्ना, बिन्ना, तिन्ना । |
| फ़रवरी | 23 | 10 | <p>इन्हें भी जानो .. .</p> <p>सोचो और बताओ</p> <p>खेल – खेल में</p> <p>चित्र – पठन</p> | <ul style="list-style-type: none"> • छात्रों से प्रश्न पढ़वाना और उत्तर पूछना । • विभिन्न खेलों के चित्र दिखाकर बच्चों के प्रिय खेल के बारे में पूछना । | <ul style="list-style-type: none"> • खेलों के नाम पर गोला लगाना । • साथियों को चित्र दिखाकर संकेत बताकर उत्तर पूछना । | <ul style="list-style-type: none"> • मनोरंजन , हास्य – विनोद एवं कल्पनाशक्ति का विकास । |
| मार्च | पुनरावर्तन | | | | | |
| Term II Examination : 15.03.2025 to 28.03.2025 | | | | | | |

Annual Syllabus Plan 2024-25

CLASS : I

TEACHER: Aparna Suresh

SUBJECT: Mathematics

| Month | No. of Periods | Lesson No | Title of the Lesson | Teaching Methods | Activities | Learning Outcome |
|---|----------------|-----------|----------------------|---|---|---|
| June | 20 | L-1 | Numbers Up To 20 | Flash cards with pictures and numbers. Spike abacus demo Bundles of straw- demo Examples | *Count the objects *Match the number with correct picture. *Make tens and ones with straw and Abacus. | *Write number names 1 to 9. *Understand the concept of 0 *make a ten. *Match numbers to its name. *build numbers from 11 to 20. *Count numbers from 1 to 20. *Know number names and write them in order. *Understand before, after and between numbers. *Compare numbers. *Compare and arrange numbers in order. |
| June & July | 3 14 | L-2 | Addition Up To 10 | Examples with Groups of objects Demo Number line | Add using objects Using number line | *Recapitulate addition facts. *Learn addition vocabulary. *Add by counting forward. *Learn properties of addition. *Learn addition facts of numbers 1-10. *Learn vertical addition. *Learn order in addition. *Learn addition of 3 numbers. |
| Periodic Test-1 : 18-07-2024 to 24-07-2024 | | | | | | |
| July | L-3 | L-3 | Subtraction Up To 10 | *Subtract using different objects. *Subtract by giving different examples. | Number line Real objects | *Learn that taking away is subtraction. *Learn subtraction vocabulary. *Demonstrate their understanding of subtraction by counting backward. |

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| August | L-4 | L-4 | Shapes and Pattern | *Cutouts of shapes. *Models of Solids | Identify and Draw basic shapes And solids | *Properties of subtraction. *Learn that if they know addition fact, they can find the related subtraction fact. *Learn the subtraction facts of numbers 1-10. *Apply the knowledge of subtraction. *Learn Vertical Subtraction. ----- *Identify basic shapes. *Difference between sides and corners of basic shapes. *Understand straight and curved lines. *Understand and follow a pattern. |
| August & September | 15 5 | L-5 | L-5 Addition and Subtraction Upto 20 | *Objects *Number line | *Add or Subtract using objects *Add or Subtract using the number line. | *Make a ten to add two numbers with a sum greater than 9 *Develop and learn addition bonds of 8-18 *Learn to take away a 1-digit number from a 2-digit number. *Understand that subtraction and addition are related. *Develop an understanding of subtraction and addition Vocabulary. |
| September | 8 | - | Revision | Revision | *Worksheet | |
| Term 1 Examination : 19-09-2024 to 01-10-2024 | | | | | | |
| <u>Term -2</u> | | | | | | |

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| October | 14 | L-1 | Numbers upto 100 | | Examples with Flash cards, abacus | *Count and write numbers till 100. *Develop the skill to identify numerals and associate with them with their names. *Develop an understanding of after, before and between numbers. *Compare numbers *cardinal and ordinal numbers. |
| November | 10 | L-2 | Measurement | * PPT with pictures from real life | Examples using measuring tape, measuring jar | *Recall vocabulary related to measurement. *compare lengths. *use body parts to measure length. *use appropriate vocabulary of heavy and light objects. *compare weights. *find weight of objects. *Findout the capacity of different containers. |
| November & December | 11 19 | L-3 | Addition and Subtraction up to 100 | *Examples | Solving Examples | *Apply knowledge of addition facts to add. *add a 2-digit number and a 1-digit number. *add 2-digit numbers. *Apply subtraction facts to subtract. *Subtract a 1-digit number from a 2-digit number. *Subtract a 2-digit number from another 2-digit number. |

Periodic Test 2 : 06-01-2025 to 11-01-2025

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| January | 16 | L-4 | Learn to Multiply | *Equal grouping | *Make groups of equal number of objects *Repeated addition | *revisit their knowledge of making equal groups. *Develop and understanding of repeated addition. *Apply repeated addition to develop the concept of multiplication. *Build multiplication tables.(1 to5 and 10) |
| February | 10 | 5 | L- 5 Time | *Demo of a model of clock | *Label the components of a clock | *Understand the order of the events. *Know about a clock and its timings. *read time. *Learn the names of the days of the week. *Learn the names of the months. |
| February | 10 | | L-6 Money | *Explain by using different examples. | *Identify Indian notes and coins. | *Become familiar with Indian coins and notes. *Count and handle money *Recognise coins and add money. |

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| February | 3 | | L-7 Data Handling | *Examples | *Analyse information | *Collect information *analyse the information |
| March | 13 | | Revision | Revision. | Revision. | Revision |

Term 2 Examination : 15-03-2025 to 28-03-2025

Annual Syllabus Plan 2024-25

CLASS : 1

TEACHERS : Ms Reema Dsouza R, Ms Chethana

SUBJECT : Environmental Studies

| Month | No. of periods | Lesson No. | Title of the Lesson | Teaching Method | Activities | Learning Outcome |
|---|----------------|------------|-------------------------------------|--|---|---|
| June | 6 | L- 1 | 1. My Body | *flash cards * chart * worksheet *reading and explanation of the lesson. | * identify the different parts of the human body. | Students will be able to *Identify and name body parts and sense organs. *describe the functions of five sense organs. |
| July | 8 | L - 2 | 2. My Family | *reading and explanation of the lesson *video related to different kinds of family. | *make your family tree and name the members. | The students will be able to * identify and compare different kinds of families. *describe how family members support and help each other. |
| | | L-3 | 3. My House | *reading and explanation of the lesson *showing clips of different rooms in a house. | *drawing the house of their imagination. | Students will be able to *explain the importance of a house. *identify the different rooms and describe the purpose they serve. *defend the importance of keeping the house clean. |
| 18-07-2024 to 24-07-2024 Periodic Test-1 | | | | | | |
| August | 6 | L- 4 | 4. Our Needs | *reading and explanation of the lesson *clippings on different kinds of food. *food chart *clippings of common clothes we wear. | *draw and name the food eaten for breakfast, lunch and dinner. *Prepare fruit salad and share. | Students will be able to *differentiate between kinds of food. *list the three meals of the day. *understand the importance of good eating habits. *identify the names of the common clothes. |
| | 6 | L-5 | 5. Stay fit with good Habits | *reading and explanation of the lesson. *charts on food And exercise. *strips of healthy and | *activity sheets to record sleeping and waking time *role play *blackboard activity | Students will be able to * understand the importance of eating good food, doing exercise and taking rest. *understand what good manners are and the importance of three magic words. |

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| | | | | unhealthy habits sentence. | using strips. | *discriminate between healthy and unhealthy habits. |
| September | 6 | L-6 | 6. Keeping Clean | *reading and explanation of the lesson *video showing the daily routine | * identifies the steps to brush their teeth. | Students will be able to * understand the importance of daily cleanliness for health *practice daily cleanliness routine. |
| | | L-7 | 7. Be Safe, Be Happy | *reading and explanation of the lesson. *flash cards of zebra crossing, traffic lights, footpath *pictures of various safety situations. | *group activity on safety practices at home and on the road. | Students will be able to * recognize safe and unsafe situations. * understand the meaning of safety rules. *respect and follow safety rules at home,on the road and in school. |
| 19.09.2024 to 01.10.2024 (Term – I Examination) | | | | | | |
| October | 6 | L-1 | 1.We Need air | *reading and explanation of the lesson *video clips showing wind and storm *pictures of deflated tyre tubes, footballs and balloons | | The students will be able to *describe the importance of air. *explain the many uses of air. |
| November | 6 | L-2 | 2. We Need Water | *reading and explanation of the lesson *video clips showing various uses of water, different sources of water *pictures of water shortage | *collect the pictures of Sources of water. | The students will understand the *importance of water for human beings, plants and animals. *list the uses of water. *name the various sources of water. *list some ways to save water. |
| | 6 | L-3 | 3. Places around us | *reading and explanation of the lesson *Flashcards with pictures of park, post office, market, police station ,hospital *video clips | * Write the Places in your neighbourhood | The students will understand *the concept of neighbourhood and neighbours. *identify the different places in their neighbourhood. *recognize the services these neighbourhood places provide to us. |

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| December | 6 | L-4 | 4. People who help us | *video *Reading and explanation of the lesson *flashcards of people practising different profession | *SEA- Stick the pictures of People who help us. | The students will be able to *identify different people who help us *understand the importance of the people who do different jobs for us. |
| | 6 | L-5 | 5. Our animal friends | *reading and explanation of the lesson *video | *List out the wild animals and domestic animals. | The students will be able to *name different animals, birds and insects and distinguish between them. *talk about animal habitats. *learn to take care of pets. |
| January | 6 | L-6 | 6. Festivals are fun | *reading and explanation of the lesson *pictures of people celebrating festivals *video | *SEA- Sticking pictures of National and religious festivals of India | The students will be able to *describe a few festivals celebrated in India. *list the national festivals. *describe the special days they celebrate. |
| 06-01-2025 to 11-01-2025 PT-2 | | | | | | |
| February | 6 | L-7 | 7. Weather and Up in the sky | *reading and explanation of the lesson *video clips showing different weather conditions *pictures of day and night | *scrapbook – Drawing the Sun, Moon and Stars in the scrap book. | The students will be able to *describe the weather. *make association between clothes, food and weather. *describe the sun, moon and stars. |
| March | 3 | | Revision | Revision | Revision | Revision |
| 15-03-2025 to 28-03-2025 Term -2 Examination | | | | | | |